



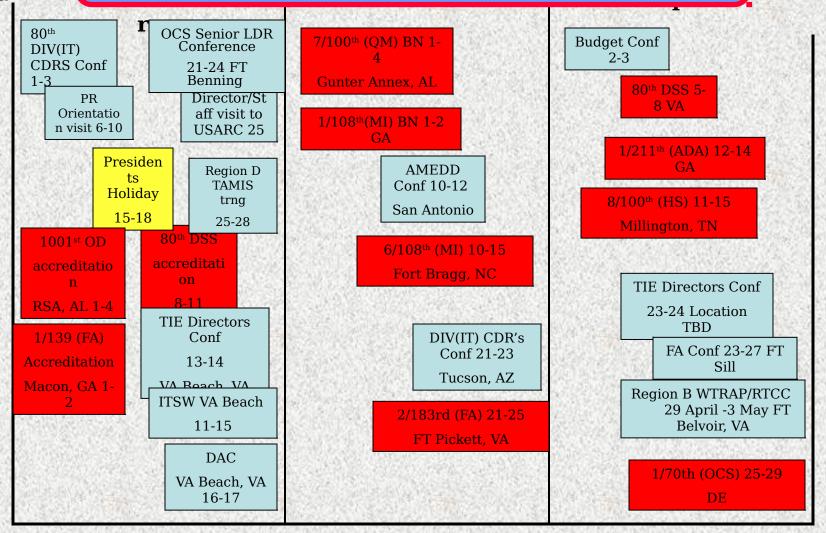


DCSED Update 14 FEB 02





TIE-Jackson – 90 Day Calendar



Administrative

Holid ay Assessment

Accreditatio n

TIE-Jackson Issues (OLD)

- * **Issue**: Mobilizations Supported by TASS Units
- * **Discussion**: Procedures associated with mobilizing TASS units/soldiers (TBE/augmentation) and additional classes (2X2s) to support mobilized individuals and units are unclear, conflicting, or non-existent. There is no mechanism that informs all involved TASS entities of such actions and no linkage of the entities to ensure all have evaluated the potential impacts of such decisions. In addition, there is no guidance (specific to current operations) that outlines the proper use/support of TXIs assigned to TASS units.
- * Recommendations: 1) Define the procedures for mobilizing TASS units and adjusting ATTRS classes 2) Develop a communication hierarchy that keeps all TASS entities "in the loop" on mobilization plans, decisions, and impacts of same. 3) Define the role of TXIs in support of TASS mobilizations concerning current operations in support of the war.
- * <u>Impact</u>: The TIE cannot offer support and assist units and TXI personnel in their mobilization mission if we are not kept in the decision/planning cycle._
- * Lead: DCSED (no action since briefed in NOV)

- * **Issue**: Tracking working TASS and TIE issues
- * <u>Discussion</u>: The TIEs are tracking several working TASS issues for customer units and, have several open internal TIE issues waiting for resolution at DCSED. The current tracking system at DCSED is not providing timely, coordinated feedback on open issues.
- * Recommendation: The desk officer at DCSED, responsible to support each TIE, be the central point of contact for all open TASS/TIE issues. This will provide the TIE POC one central point of contact at the higher headquarters with whom he can work and track all open issues.
- * Impact: Working issues not tracked from "the cradle to the grave" limit the effectiveness of the TIE and gives the perception to TIE customers that we aren't providing an issue resolution service to them. Not providing timely feedback on open TIE issues affects the TIE's operational effectiveness and may adversely impact assigned personnel.
- * **Lead:** DCSED (no action since briefed in NOV)

- * **Issue**: DCSED Annual/Operations Training Calendar
- * **Discussion**: Not having an in-depth DCSED training/operations calendar makes it hard for TIEs to schedule events. DCSED is the central point of contact for all TASS entities and should use its access to NGB, USARC, the proponent schools, TRADOC DCST and the TIEs to put together a de-conflicted TASS training calendar. We all understand that meeting and conference dates change, but changes are better than a blank piece of paper.
- * Recommendation: DCSED hold a TASS scheduling conference and make an attempt to capture as many TASS related activities as possible and get them on a calendar.
- * **Impact**: Not having a DCSED training calendar makes scheduling of TASS events in Region more difficult. For TIEs with multiple regions it compounds the problem times two or three._
- * **Lead:** DCSED Operations Section (no action since briefed in NOV)

- * **Issue**: TXI Cuts
- * **Discussion**: TIE Jackson is concerned that more TXI cuts could be forthcoming. Did MG Barron get a feel from LTG Riley of other possible cuts? If so, how will that effect our mission? We will have limited ability to over-watch accreditations beginning this summer. Support of TASS BN TXIs will be required to ensure weaker TXIs attain/maintain accreditation.
- * **Recommendation**: Let the TIEs know early on if further cuts are possible.
- * Impact: The three E-8 positions being cut in the FY03 TDA are the most important positions in the TIE in matters concerning accreditation. The TIE is working possible COAs to coverdown on their current duties. Further reductions to TXIs will exacerbate the problem.
- * **Lead:** DCSED

- * **Issue**: The future of DCSED and the TIEs
- * **Discussion**: TIE-Jackson would like DCSED to present plan-of -action COAs concerning its future and the future of the TIEs. If further TXI cuts are expected or if the standup of the QA cell at TRADOC is going to affect the TIEs we need that information.
- * Recommendation: Get the TIEs involved in planning our future and provide us with a one, two, three and four year timeline of DCSED expectations of how we will look/what our mission will be.
- * <u>Impact</u>: Consolidating TIEs, further TXI cuts, and the DCSED going under the DCST will impact how the TIEs and DCSED conduct operations. Planning ahead and implementing a transition plan is favorable to doing knee jerk reactions.
- * **Lead:** DCSED

- * **Issue**: Automated Pre-execution test in Region B
- * <u>Discussion</u>: TIE-Jackson understands there is to be a test conducted of the new automated pre-execution checklist this spring in Region B. TIE-Jackson is not in the planning loop for this test.
- * **Recommendation**: DCSED inform the TIE what the expectations are and timeline is for the test so we can inform the TXIs in the TASS BNs.
- * Impact: TIE-Jackson is not in the planning cycle for this test. Not keeping the TIE in the testing loop may inadvertently, negatively impact the testing procedures Lead: DCSED (briefed in NOV)

- * **Issue**: Coordination with AC installations by RC units
- * **Discussion**: The 108th DIV(IT) is concerned over the lack of guidance on the street concerning the scheduling of AC resources by RC units.
- * Recommendation: USARC ICW FORSCOM CONUSAs and TRADOC develop policy for planning/coordination/scheduling cycle with AC installations when needing to reserve billets, ranges, vehicles, classrooms, etc.
- * **Impact**: RC units are not in the planning cycle early on and generally have to plan training using the "whatever-is-left" scenario. DIVs (IT) wants guidance produced concerning how/when RC units should be included in the AC planning cycle.
- * **Lead:** USARC
- * **Timeline:** 30 Days _

- * <u>Issue</u>: Earlier Involvement in Courseware Development
- * <u>Discussion</u>: Proponent schools must involve Reserve Components SMEs in all aspects of courseware development.
- * **Recommendation**: TRADOC DCST ensure proponent schools compliance with TR 350-70.
- * Impact: Not including the RC SMEs in the courseware development process excludes a valuable information source.
- * <u>Lead</u>: TRADOC DCST w/ proponent schools and DCSED support
- * **Timeline:** 30 Days

TIE-Jackson Issues (NEW) (cont)

- * **Issue**: Errata Sheets for POI Changes
- * <u>Discussion</u>: Proponent schools must involve Reserve Components SMEs in all aspects of POI changes and implementation. In addition, proponent schools ability to change up to 30% of the POI, per year, without staffing the changes to the RC causes major problems in the TASS community. TRADOC DCST has been tasked by the TRADOC CG to re-look POI procedures.
- * Recommendation: Re-write TR 350-70 to include TRI component approval of errata sheets. Standardize POI errata sheets change process through out proponent schools.
- * **Impact**: Not including the RC SMEs excludes a valuable information source and would limit RC input.
- * **Lead:** TRADOC DCST w/ Proponent Schools and DCSED support
- * **Timeline**: 60 Days

TIE-Jackson Issues (NEW) (cont.)

- * **Issue**: Height and weight requirements for MOSQ schools
- * <u>Discussion</u>: Requiring DMOSQ students to meet height/weight standards prior to attending a DMOSQ school is inhibiting units from meeting the 85% DMOSQ goals
- * Recommendation: 1) Remove all height/weight standards from DMOSQ courses. 2) Train soldiers. 3) Unit Command awards DMOSQ once soldier meets all DMOSQ requirements.
- * **Impact**: Impacts readiness
- * **Lead:** TRADOC (DCSED) to HQs DA with support of USARC and NGB_
- * Timeline: 30 Days

TIE-Jackson Issues (NEW) (cont.)

- * **ISSUE**: Lack of funding for associated TDY cost.
- * **Discussion**: Student billeting shortage for those courses offered by DIV (IT) school codes
- * **Recommendation**: USARC/OCAR to POM enough funds to cover associated cost.
- * **Impact**: Astronomical hotel expenses. Travel and transportation arrangements.
- * **Lead:** USARC/OCAR w/assistance from TRADOC
- * Timeline: 30 Days

TIE-Jackson Issues (NEW) (cont.)

- * **Issue**: DL modules and courseware are listed in ATRRS, but student management guidance has not been issued.
- * <u>Discussion</u>: 1) TASS schools need guidance on prerequisite checking, courseware responsibility, student administration (1059s, completion certificates, ATRRS admin). 2) Need a mega-server to access DL courseware. 3) Accreditation guidance.
- * Recommendation: 1) Correct ATRRS listings for DL courses 2) Issue new courseware guidance 3) Provide funding and/or equipment capable of supporting DL courseware
- * <u>Impact</u>: TASS school BNs cannot properly support DL without before mentioned support.
- * **Lead:** TRADOC/USARC

TIE-Jackson Issues (NEW) (cont.)

- * **Issue**: Need RC3-TATS-C transition plan for each course to address obsolete phase.
- * <u>Discussion</u>: Many RC3 students won't fit in new TATS-C COURSES.
- * **Recommendation**: Proponent provide transition plan ICW RC.
- * <u>Impact</u>: 1) Untrained RC3 students. 2) Inconsistent training across regions
- * Lead: DCST and DCSED_
- * **Timeline:** 30 Days_ _

Key TASS Indicators in TIE-Jackson

Indicator	Status	atus Remarks	
Quota Utilization		B=83% C=87% D=85%	
Class Performance		B=78% C=82% D=76%	
Accreditation		All 69 TASS Bns 100%	
TASS Bn Title XIs		B=90% C=105% D=91%	
Instructors			
- Authorized		B=989 C=1168 D=1022	
- Assigned		B=80% C=90% D=94%	
- Certified		B=82% C=77% D=72%	

Red = Significant training issues or problem areas

Amber = Potential training issues or problem areas

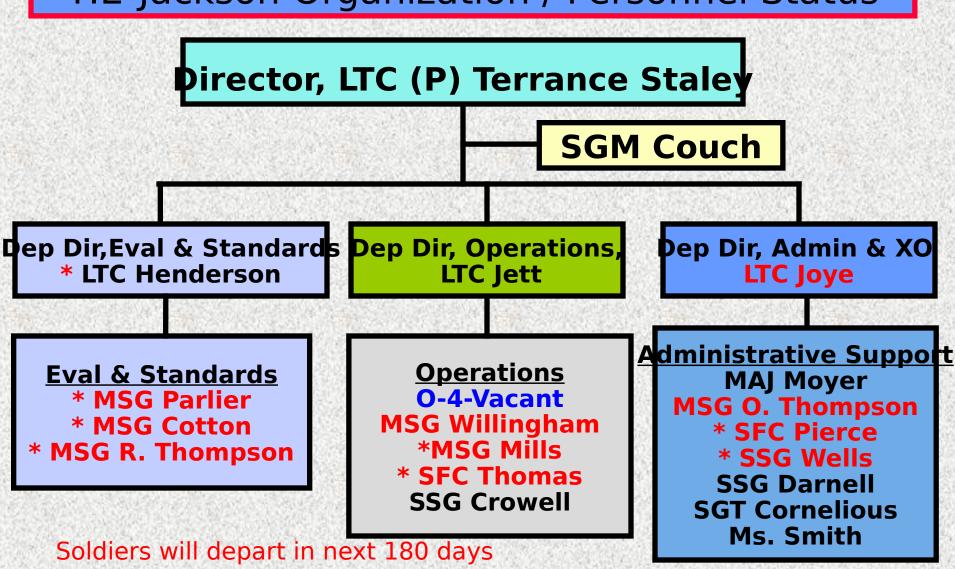
Green = No significant issues or problem areas

Key Indicators - TIE Jackson

Indicator	Status	Remarks
Personnel		Officer requisitions/TXI cuts
Ammunition Management		Regsting increases from TRADOC
Class Tracking		
ATRRS Training / Operators		Will conduct ATRRS training for each region ICW WTRAPs/RTCCs
Budget		26% spent
Automation		Losing automation pers in HQ

- Red = Significant training issues or problem areas
 - Amber = Potential training issues or problem areas
- Green = No significant issues or problem areas

TIE-Jackson Organization / Personnel Status



^{*} Soldiers will not be backfield

Success Stories in TIE- Jackson

- Brought new Director on board
- ➤ Maintained 100%

Accreditation

- Positive TIE Relationships:
 - Planning

RTCCs/WTRAPs

- Executed Region C

RAC/REC

- Planning Region B and D

RAC/REC

- Executed visit to 108th

DIV(IT) for staff orientation



TIE-JACKSON





